

**Attempt Activities 1 and 2 in your Language Book and  
Activity 3 in your Writing Book.**

**Activity 1** Write a summary of 85 to 90 words of the passage below using your own words. **(8 marks)**

**Highest Five-Star COVID-19 Airline Safety Rating Given To Fiji Airways**

Fiji Airways has been certified with the highest level five-star COVID-19 Airline Safety Rating, becoming one of just six airlines worldwide to currently achieve this top recognition.

The SKYTRAX COVID-19 Airline Safety Accreditation is regarded as a global benchmark for evaluating COVID- 19 safe travel.

The COVID-19 Safety Audit was conducted in March / April 2021, during which time, Fiji Airways has been operating repatriation flights to Auckland, Sydney, Los Angeles and Hong Kong. Airport standards analysis is based on Nadi International Airport, the home base airport of Fiji Airways.

The COVID-19 Safety Rating covers all safety and hygiene protocols introduced by Fiji Airways during COVID- 19 to enhance customer and staff safety. This includes all core safety values in the airport, lounge and onboard environment, such as social distancing organisation and control, enhanced cleaning and hygiene materials and systems, adapted food and beverage service, contactless service options at key touch points.

Source: <https://fijisun.com.fj>

**Activity 2** **Varieties of English** **(8 marks)**

For any **one** variety/register [from Literary Criticism/Law/Oratory/Religion] covered in class this year:

- (a) Identify a sample of the variety chosen.
- (b) Using the sample in (a) above, identify the following features **(4m)**:

(i) Tone	(ii) a linguistic feature	(iii) a non-linguistic feature	(iv) target audience
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- (c) State the reason for the use of each feature in the sample in (b) above. **(4m)**

**Activity 3** **Other Styles of Writing** **(10 marks)**

Using 180-200 words, write a letter to the editor about how people can cope with change during a lockdown in a pandemic. Use a fictitious name and address. Include a plan.

**THE END**